

Construction Built Environmental Design – SVQ Level 3 Unit Selection

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The Level 3 Construction Built Environmental Design SVQ award consists of 6 units. This consists of five mandatory units (dependent on route chosen see below) and any one optional unit.

The balance between the core and optional units is intended to help candidates to design awards that include:

- The necessary core competences for a practitioner at SVQ Level 3
- A reflection of the particular job functions
- A balance between technical and personal competences

Please select 1 Mandatory (as per route) and 1 optional unit by inserting a ✓ in the adjacent box.

Unit	Title	Architecture Route	Civil & Structural Engineering Route	Insert ✓ as required
H6A4	Produce and recommend Detailed Design Solutions in Built Environment Design	Mandatory	Mandatory	✓
HH8C	Maintain Professional Relationships and Practice in Built Environment	Mandatory	Mandatory	✓
H6A6	Investigate Factors Affecting Project Development in Built Environment Design	Mandatory	Mandatory	✓
H6AB	Prepare Drawings and Schedules in Built Environment Design	Mandatory	Mandatory	✓
H6AC	Collate Project Information and Prepare Specifications in Built Environment Design	Mandatory	Optional	
H6A7	Plan, Carry Out and Present Measured Surveys in Built Environment Design	Optional	Mandatory	
H6A8	Carry Out and Present Condition Surveys in Built Environment Design	Optional	Optional	
H6A9	Monitor Tests and Present Reports in Built Environment Design	Optional	Optional	
H6AA	Report on and Prepare Applications to Secure Consents in Built Environment Design	Optional	Optional	
H6AD	Obtain and Assess Tenders in Built Environment Design	Optional	Optional	
H6AF	Monitor Projects in Built Environment Design	Optional	Optional	

A unit specific evidence signpost list will be created.

This will provide you with a list of potential evidence which you can begin to gather and present to your assessor at your first assessment visit.

All candidates must produce evidence from the workplace to meet the requirements of these construction management standards. However some candidates may need to widen their current job roles to achieve this evidence.

This is consistent with the notion that SVQ Awards should be diagnostic, developmental and qualifying.